

AOI College of Languages

Resolving GPA Inaccuracies and
Streamlining Academic Reporting
Across a Rolling Intake Model



Case Study: AOI College of Languages

Fixing GPA inaccuracies and streamlining academic reporting across a rolling intake model

CLIENT: AOI College of Languages

MODEL: Rolling intake (every 4 weeks)

CHALLENGE: Inaccurate GPA and attendance, unclear progression, inconsistent reporting

SOLUTION: Rebuild academic sessions, program structure, course templates, progression logic, reporting framework, and transcripts

RESULT: Accurate data, clear progress tracking, and a scalable academic system

OVERVIEW

AOI is a language school operating on a rolling intake model, welcoming new students every four weeks. Their academic calendar was already structured around 4-week sessions across the year, allowing for continuous enrollment.

However, their system setup didn't fully support how their school actually operated. They needed a way to align:

- Flexible student entry at any level
- Clear academic progression
- Accurate GPA and attendance tracking
- Meaningful progress updates for students every three months

Session	Start	End	Status	Current Session	Intakes
Continuous Enrollment			ACTIVE		0
Fall Session C (2026)	Nov 30, 2026	Dec 23, 2026	ACTIVE		0
Fall Session B (2026)	Nov 2, 2026	Nov 23, 2026	ACTIVE		0
Fall Session A (2026)	Oct 5, 2026	Oct 30, 2026	ACTIVE		0
Summer Session C (2026)	Sep 7, 2026	Oct 2, 2026	ACTIVE		0
Summer Session B (2026)	Aug 10, 2026	Sep 4, 2026	ACTIVE		0
Summer Session A (2026)	Jun 29, 2026	Jul 24, 2026	ACTIVE		0
Spring Session C (2026)	Jun 1, 2026	Jun 26, 2026	ACTIVE		0
Spring Session B (2026)	May 4, 2026	May 29, 2026	ACTIVE		0
Spring Session A (2026)	Apr 6, 2026	Mar 1, 2026	ACTIVE		0
Winter Session C (2026)	Mar 2, 2026	Feb 27, 2026	ACTIVE		0
Winter Session B (2026)	Feb 2, 2026	Feb 27, 2026	ACTIVE		0
ADI 2026	Jan 5, 2026	Dec 23, 2026	ACTIVE		12
Winter Session A (2026)	Jan 5, 2026	Jan 30, 2026	ACTIVE		0
Fall Session C (2025)	Dec 1, 2025	Dec 23, 2025	ACTIVE		0
Fall Session B (2025)	Nov 3, 2025	Nov 28, 2025	ACTIVE		0
Fall Session A (2025)	Oct 6, 2025	Oct 31, 2025	ACTIVE		0
Summer Session C (2025)	Sep 8, 2025	Oct 3, 2025	ACTIVE		0
Summer Session B (2025)	Aug 11, 2025	Sep 5, 2025	ACTIVE		0
Summer Session A (2025)	Jun 30, 2025	Jul 25, 2025	ACTIVE		0
Spring Session C (2025)	Jun 2, 2025	Jun 27, 2025	ACTIVE		0
Spring Session B (2025)	May 5, 2025	May 20, 2025	ACTIVE		0
Spring Session A (2025)	Apr 7, 2025	May 2, 2025	ACTIVE		0
Winter Session C (2025)	Mar 3, 2025	Mar 28, 2025	ACTIVE		0
Winter Session B (2025)	Feb 3, 2025	Feb 28, 2025	ACTIVE		0
ADI 2025	Jan 6, 2025	Dec 23, 2025	ACTIVE	118	12

Transition from fragmented 4-week sessions to a unified, year-long academic structure (AOI 2025/2026)

THE CHALLENGE

AOI's structure worked in practice — but not in the system. Key issues included:

Reused Course Templates

The same template was used across levels, causing:

- Conflicts in course completion
- Inaccurate GPA and attendance
- Unclear transcript progression

Unclear Program Structure

Language levels weren't grouped into programs, leading to:

- Difficult-to-follow progression
- Confusing reports

Rolling Intake Without System Support

Students could start anytime, but the system didn't support:

- Entry at different levels
- Continuous progression

3-Month Reporting Misalignment

Progress updates didn't align with student timelines:

- Milestones varied by start date
- Reporting couldn't rely on fixed sessions

THE SOLUTION

We redesigned AOI's academic structure to align with their rolling intake model and 4-week calendar, ensuring accurate data, clear progression, and consistent reporting.

Academic Sessions

Rebuilt sessions across the year to support clean 4-week intake cycles with no gaps or duplication

Course Templates

Created unique course templates and codes for each level to ensure accurate GPA, attendance, and progression tracking

Program Structure

Organized courses into level-based programs to create clear learning pathways and structured reporting

Rolling Intake Support

Enabled students to start at any level and progress continuously, while maintaining consistent scheduling and system logic

3-Month Reporting











Implemented individualized progress reporting based on each student's timeline rather than fixed sessions

Assessments

Introduced program-level exams aligned with progression, independent of individual courses

Transcripts

Updated transcript configuration to reflect program structure and clearly show student progress

Before	vs	After
 Same course template reused across levels (same course code)	→	 Unique course templates and codes for each level
 Inaccurate GPA & attendance	→	 Reliable academic data
 No level-based structure	→	 Programs organized by language level
 Disconnected reporting	→	 Program-based, student-aligned reporting
 System misaligned with intake model	→	 Fully supports rolling, 4-week intakes

THE OUTCOME

AOI now operates with a system that fully supports its academic model:

Eliminated GPA and attendance inaccuracies

Data now reflects true student performance

Enabled accurate course completion tracking

Each level is properly recorded and reported

Established clear progression pathways

No duplication or confusion in advancement

Delivered individualized, program-based progress updates

Students receive clear updates every three months based on their own timelines

Delivered clear, student-friendly transcripts

Configured to reflect program structure and individual progress

Aligned system with real operations

Their platform now supports their 4-week rolling intake model seamlessly

Created a scalable foundation

New programs, assessments, and sessions can be added with ease

It has helped streamline our internal processes, improve organization, and maintain consistency across programs.

WHY THIS MATTERS

Most academic systems are designed for fixed-term institutions. AOI's model required something different:

- Continuous enrollment
- Non-linear progression
- Individualized reporting timelines

This project demonstrates how the right structure can support a flexible academic model without sacrificing clarity, accuracy, or scalability.

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